



GLOBAL CONTEXT/NON-BUSINESS BREADTH PROGRAM PLAN

APPLICANTS: Turn in completed forms to 203 Peterson. If you need assistance or have questions, please contact a Peer Advisor or make an appointment with an Academic Advisor.



PLEASE USE BLACK OR BLUE INK



DATE: _____ CIRCLE ONE: PBA BADM ACTG OTHER

NAME: _____ PHONE: (____) _____
Family Name/Last Name First Name

ID#: _____ E-MAIL: _____
(Print Legibly) (Print Legibly)

Please indicate how you have met, or intend to meet, these requirements. Plan is subject to approval.
All courses must be passed with a C-/P or better to count.

<u>GLOBAL CONTEXT*</u>	<u>TERM/CREDITS</u>	<u>NON-BUS. BREADTH</u>	<u>TERM/CREDITS</u>
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Country of Focus: _____

If study abroad, dates: ___/___/___ to ___/___/___

OR (3 classes, at least 3 credits each)

1) _____ / _____

2) _____ / _____

3) _____ / _____

*Foreign language courses must be 2nd year or higher to meet the Global Context requirement. All courses should focus on the same country (or region with advisor approval). Approved overseas study of six weeks or more will fulfill the Global Context requirement.

Minor: _____

OR Area of Focus: **SUSTAINABILITY**

(must total 24 credits)

1) BI 130 Intro to Ecology 10F/4

2) SOC 416 Issues of Sociology in the Env 11W/4

3) ES 350 Native Amer & the Environ. 11S/4

4) ENVS 201 Intro to Env. Studies 11F/4

5) HIST 473 Amer Env History 12W/4

6) CHEM 113 Chemistry of Sustainability 12S/4

Non-Business Breadth Rationale:

Please explain 1) why you have selected these courses, 2) how they relate to one another, and 3) how they relate to your career goals or interests (use backside if necessary):

Sustainability in business is something that is incredibly important to me and I seek to gain understanding of both current and historical practices in the United States including Native American sustainable philosophy. I believe this will help me to comprise a guiding set of principles for me as a future entrepreneur. I am specifically interested in the development of sustainable living housing options and exploring the ethics of western land ownership. However, I think an overall knowledge of sustainable topics will allow me to provide insights to companies interested in sustainability.

APPROVED BY: _____ DATE: _____

SUSTAINABILITY IN THE NON-BUSINESS BREADTH REQUIREMENT

Listed below are numerous courses that relate to sustainability. Students interested in sustainability may take 24 credits of coursework around this theme

ANTH 311. Anthropology of Globalization
ANTH 375. Primates in Ecological Communities
CH 113. The Chemistry of Sustainability
CH 114. Green Product Design
BI 130. Introduction to Ecology
BI 370. Ecology
BI 471. Population Ecology
BI 472. Community Ecology
BI 473. Quantitative Ecology
BI 474. Marine Ecology
BI 476. Terrestrial Ecosystem Ecology
BI 478. Neotropical Ecology
EC 333. Resource and Environmental Economic Issues
EC 434. Environmental Economics
ENVS 201. Intro. to Environ. Studies: Social Sciences
ENVS 202. Intro. to Environ. Studies: Natural Sciences
ENVS 203. Intro. to Environ. Studies: Humanities
ENVS 298. Temporary Group-Satisfying Course
ENVS 335. Allocating Scarce Environmental Resources
ENVS 345. Environmental Ethics
ENVS 350. Ecological Footprint of Energy Generation
ENVS 355. Environmental Data Analysis and Modeling
ENVS 411. Environmental Issues: [Topic]
ENVS 425. Environmental Education Theory and Practice
ENVS 427. Environmental and Ecological Monitoring
ENVS 429. Environmental Leadership: [Topic]. 1-4 Credits.
ENVS 435. Environmental Justice
ENVS 440. Environmental Aesthetics
ENVS 450. Political Ecology
ENVS 455. Sustainability
ENVS 465. Wetland Ecology and Management
ENVS 467. Sustainable Agriculture
ENVS 477. Soil Science
ES 350. Native Americans and the Environment.
GEOG 321. Climatology
GEOG 341. Population and Environment
GEOG 342. Geography of Globalization
GEOG 343. Society, Culture, and Place
GEOG 360. Watershed Science and Policy
GEOG 361. Global Environmental Change
GEOG 430. Long-Term Environmental Change
GEOG 432. Climatological Aspects of Global Change
GEOG 433. Fire and Natural Disturbances
GEOG 461. Environmental Alteration
GEOG 462. Hist. & Contemp. Views of the Environment
GEOG 463. Geography, Law, and the Environment
GEOG 465. Environment and Development
GEOG 466. Gender and Environment
GEOG 467. International Water Policy
GEOL 102. Environ. Geology and Landform Development
GEOL 110. People, Rocks, and Fire
GEOL 310. Earth Resources and the Environment
HIST 273. Introduction to American Environmental History
HIST 473. American Environmental History
INTL 240. Perspectives on International Development
INTL 250. Value Systems in Cross-Cultural Perspective
INTL 260. Culture, Capitalism, and Globalization
INTL 280. Global Environmental Issues
INTL 340. Global Health and Development
INTL 345. Africa Today: Issues and Concerns
INTL 360. International Cooperation and Conflict
INTL 370. International Human Rights
PHIL 340. Environmental Philosophy
PHYS 161. Physics of Energy and Environment
PHYS 162. Solar and Other Renewable Energies
PPPM 327. Global Leadership and Change
PPPM 331. Environmental Management
PPPM 340. Climate-Change Policy
PPPM 432. Urban Revitalization in Minority Communities
PPPM 444. Environmental Policy
PPPM 445. Green Cities
PS 297. Introduction to Environmental Politics
PS 477. International Environmental Politics
PD 350. Objects and Impacts
SOC 416. Issues in Sociology of the Environment
SOC 304. Community, Environment, and Society
WGS 432. Gender, Environment, and Development

These are just a few of the many opportunities available to you at the University of Oregon. We encourage you to consider all of your options and pursue a field of study that feeds your passion, broadens your perspective, or allows you to explore new fields.