



# IDEAL: GRADUATE STUDENT SURVEY RESULTS

SURVEY CONDUCTED JANUARY 2017

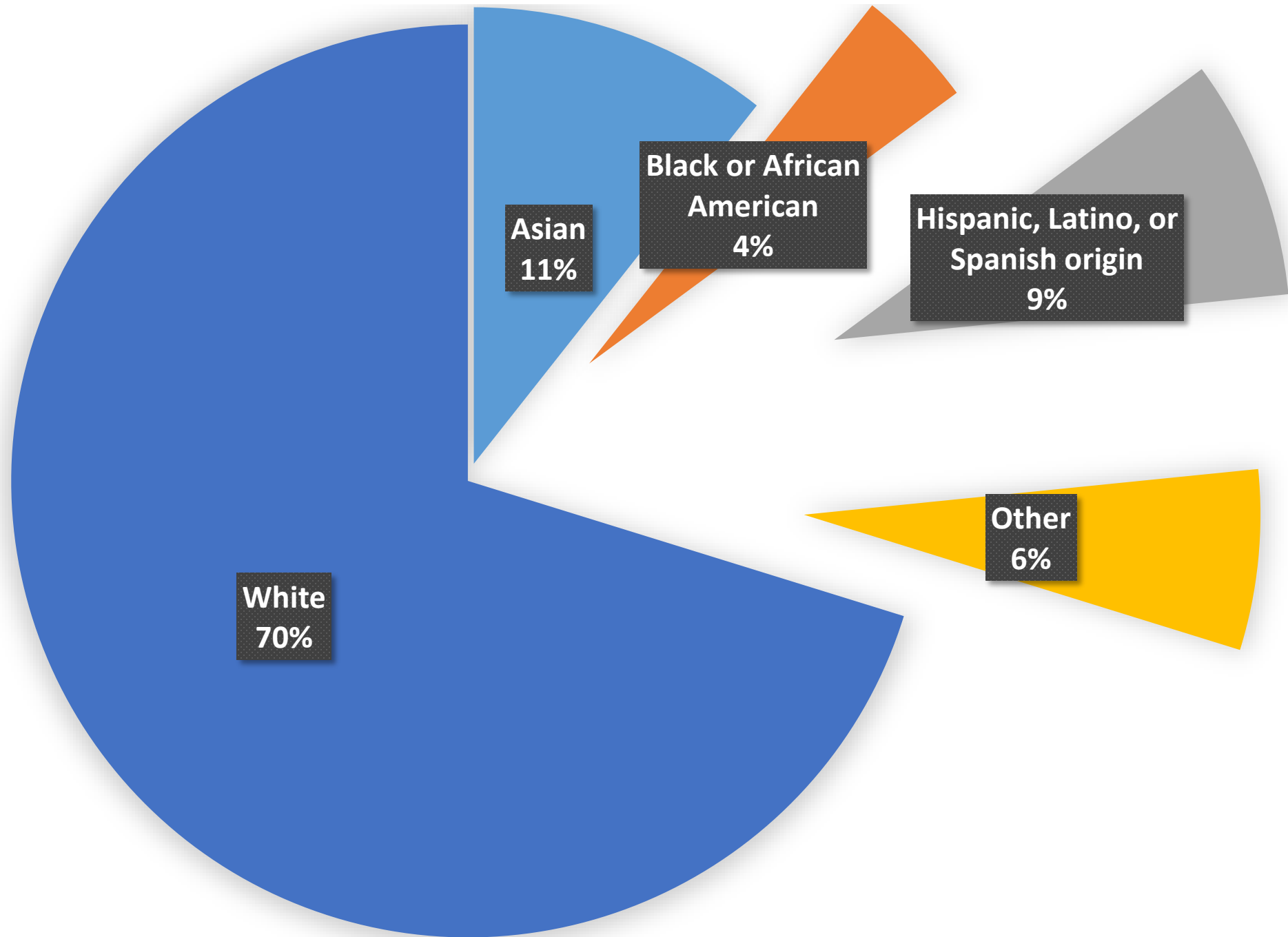


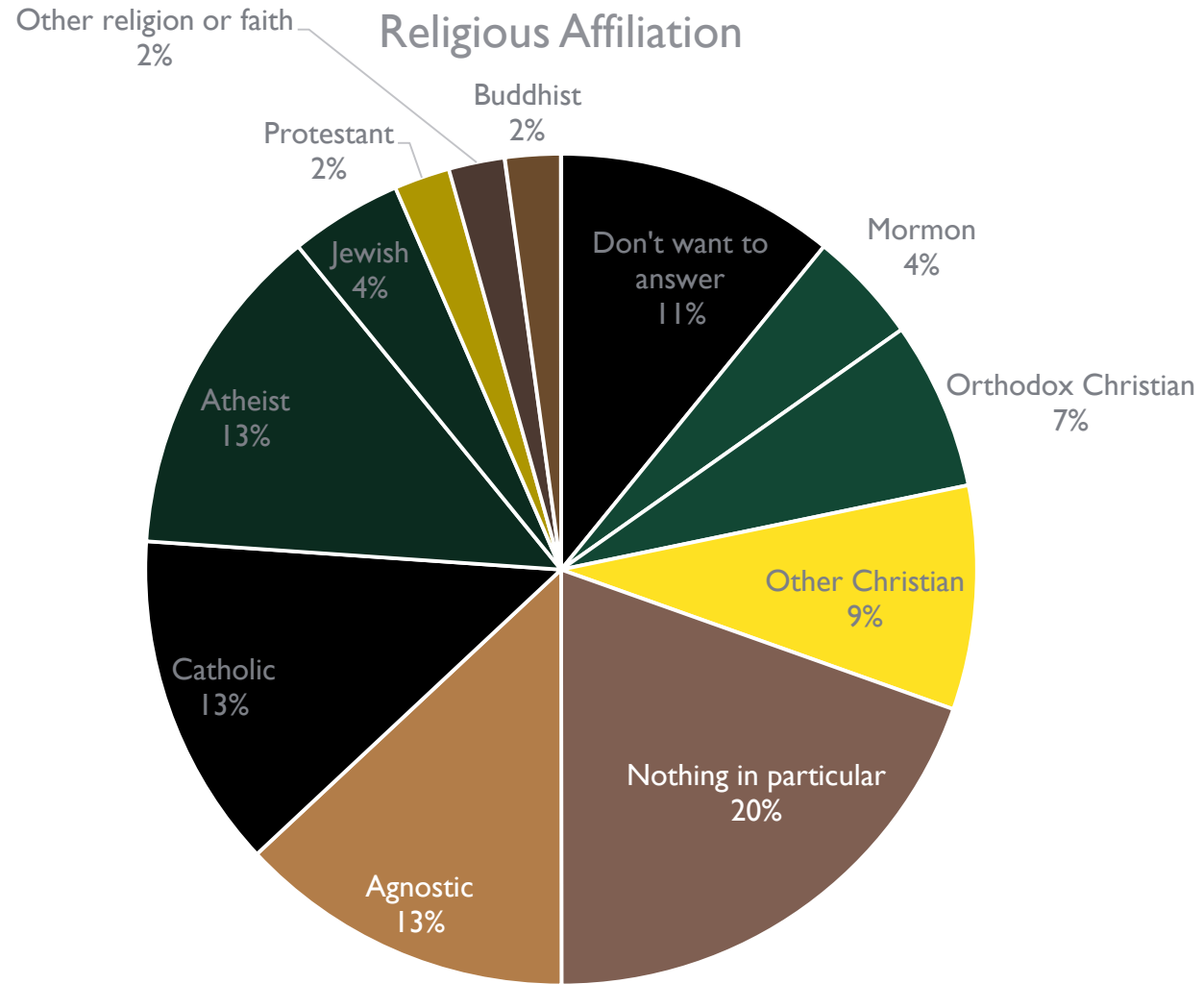
# RESPONDENTS

60 participated, 55 completed (5 partial responses)

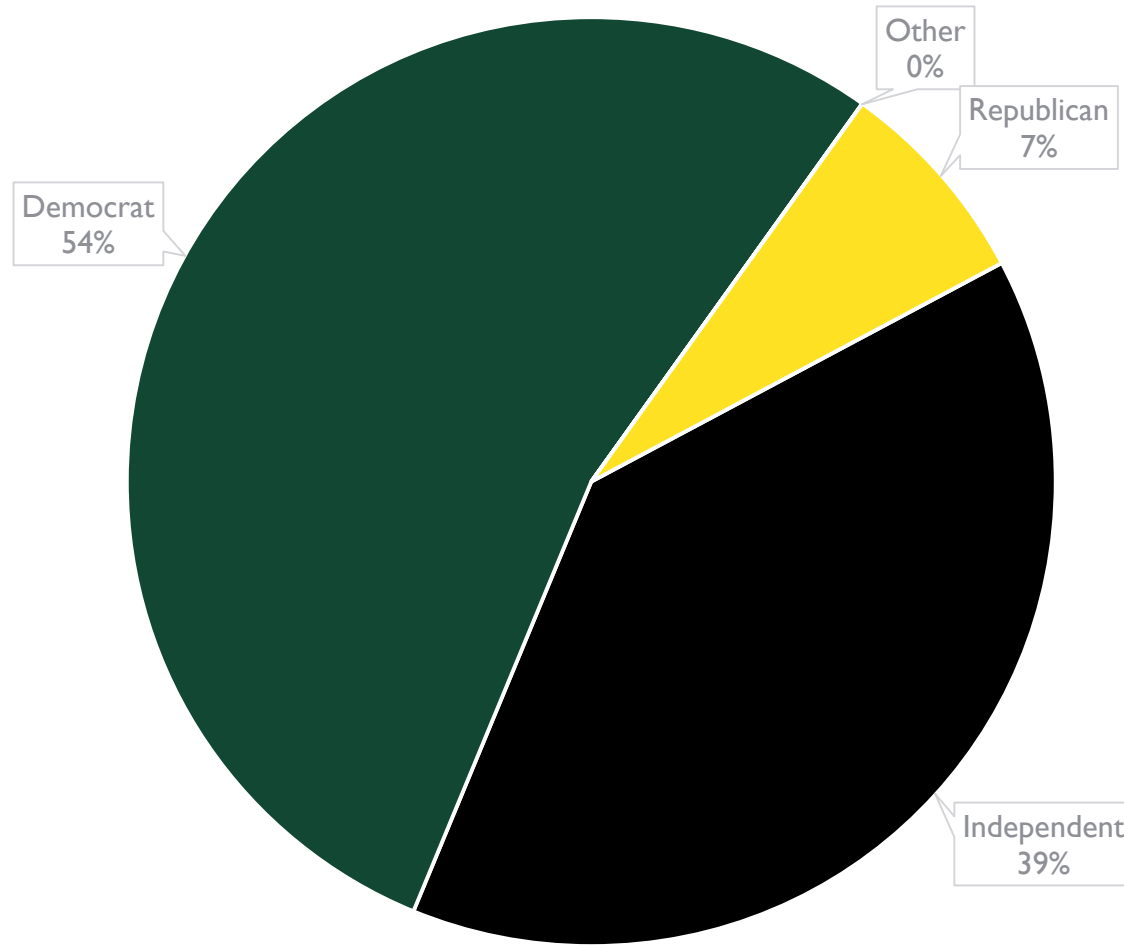
*Some stats...*

- Median age = 27; Youngest = 22; Oldest = 33
- 46% female
- 96% heterosexual; 4% unique sexual orientations
- 72% of students self-report “upper middle class”

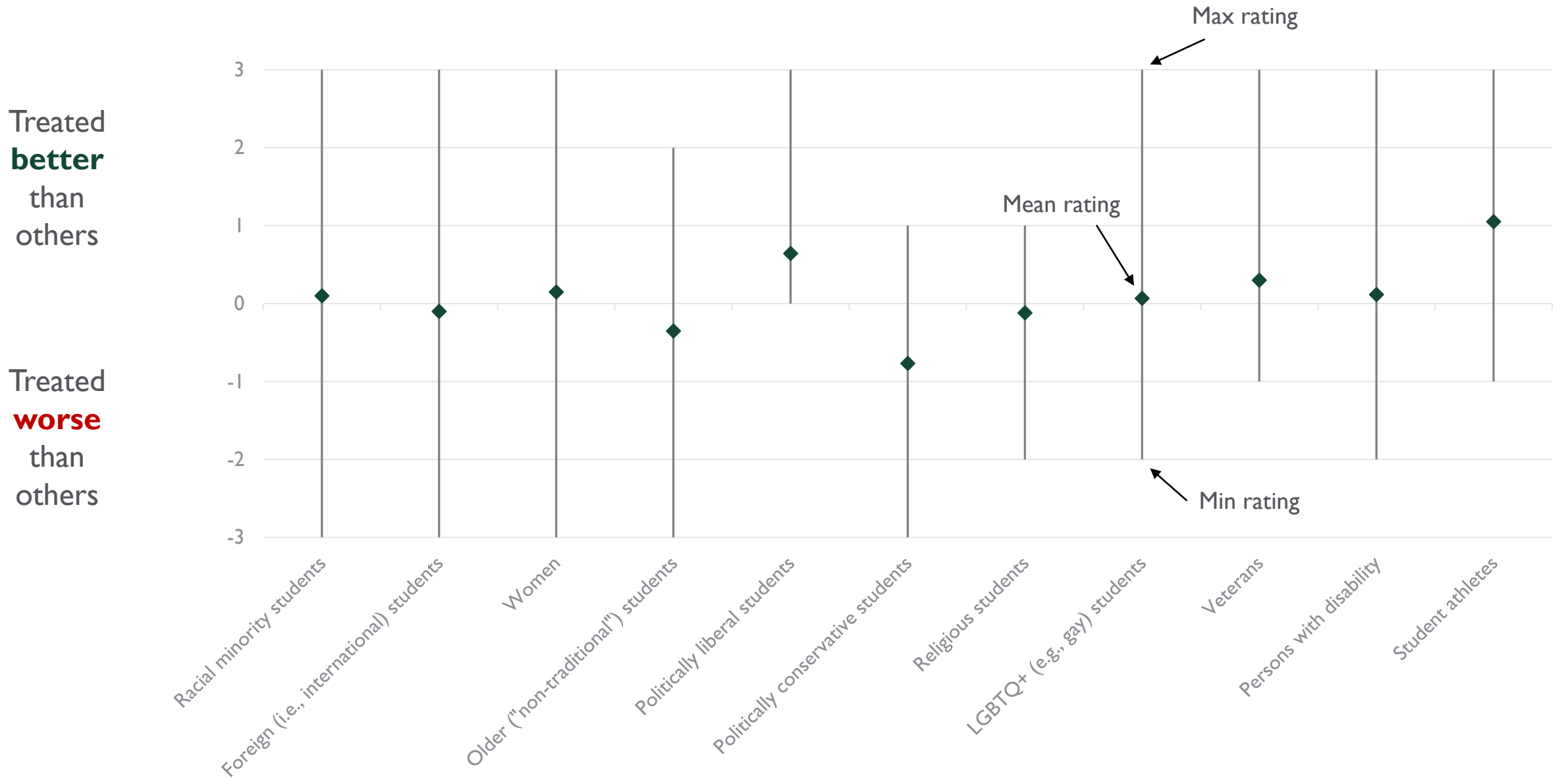




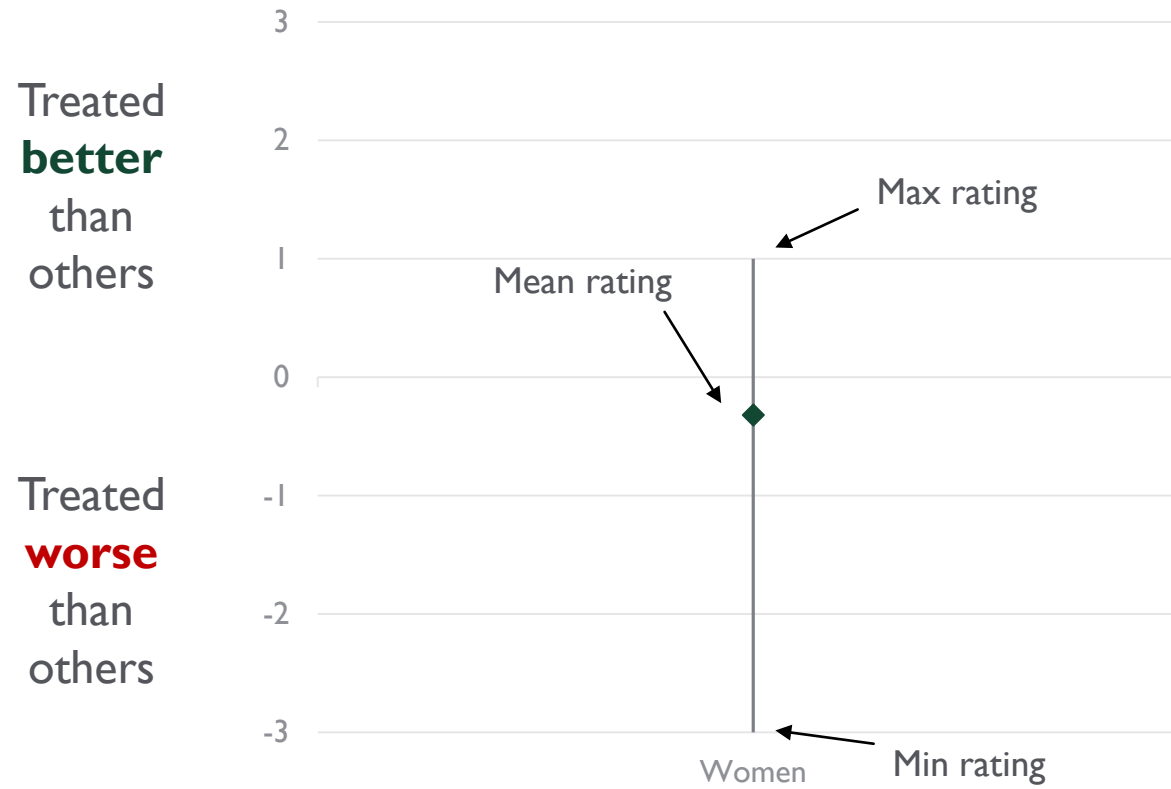
# Political Affiliation



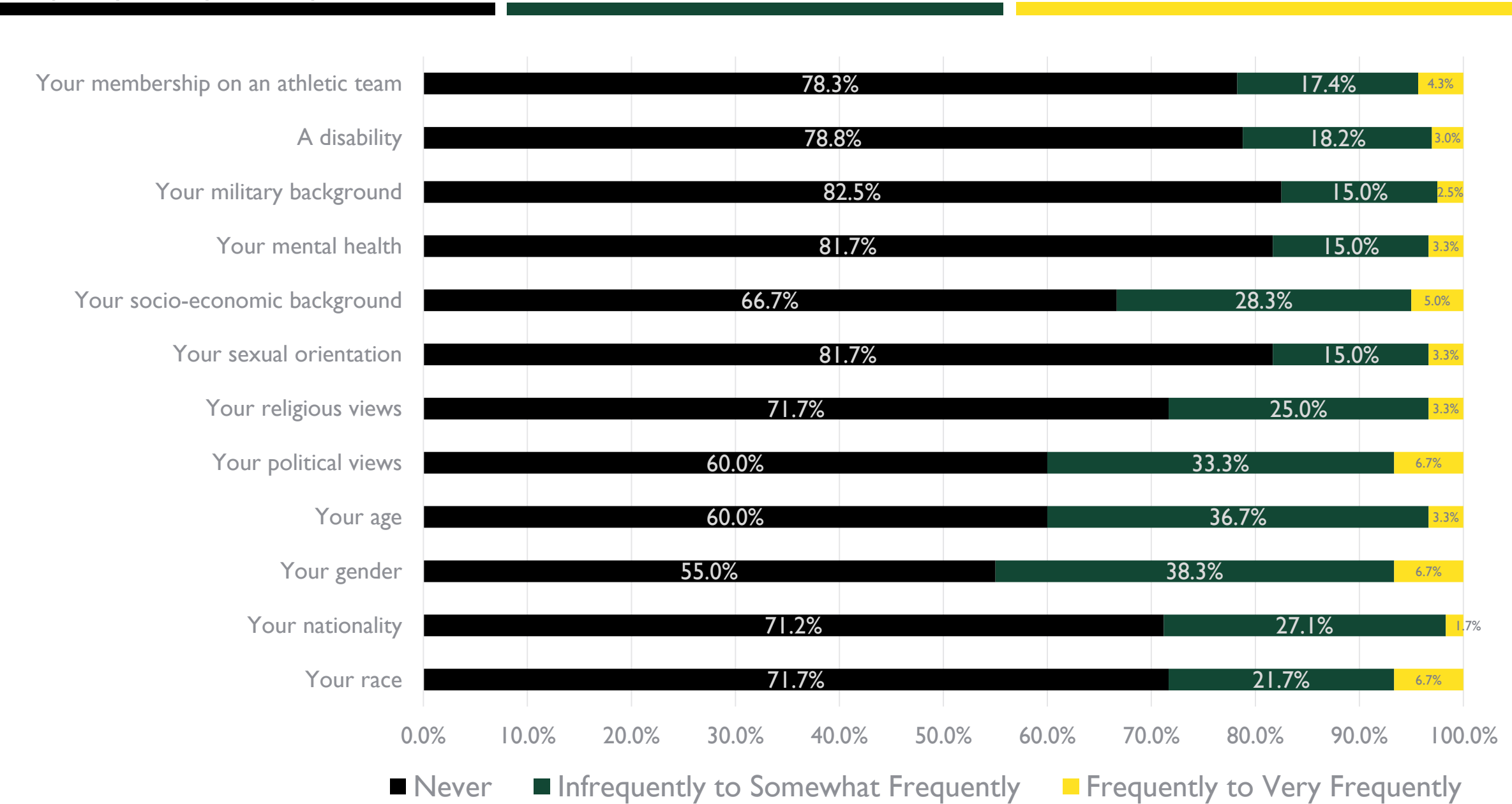
# General perceptions of how groups are treated at LCB



# Female perceptions of how women are treated at LCB

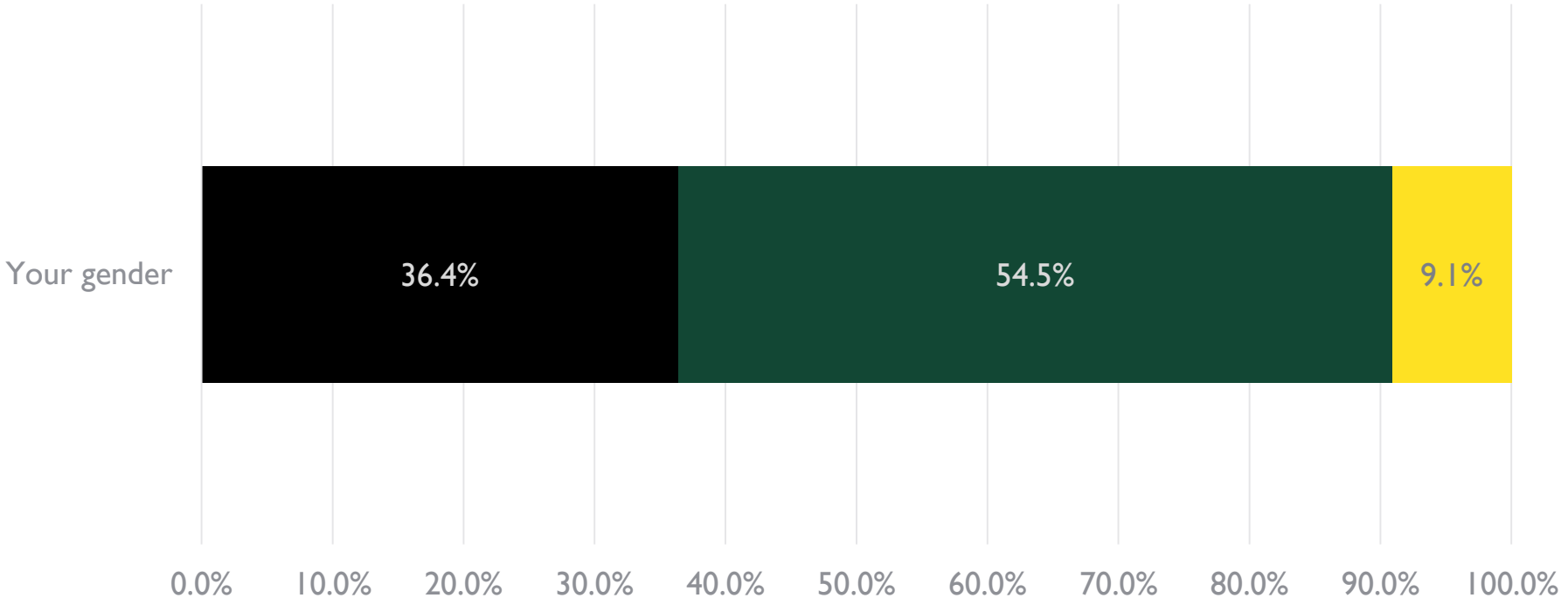


# Frequency of negative experiences at LCB attributable to...





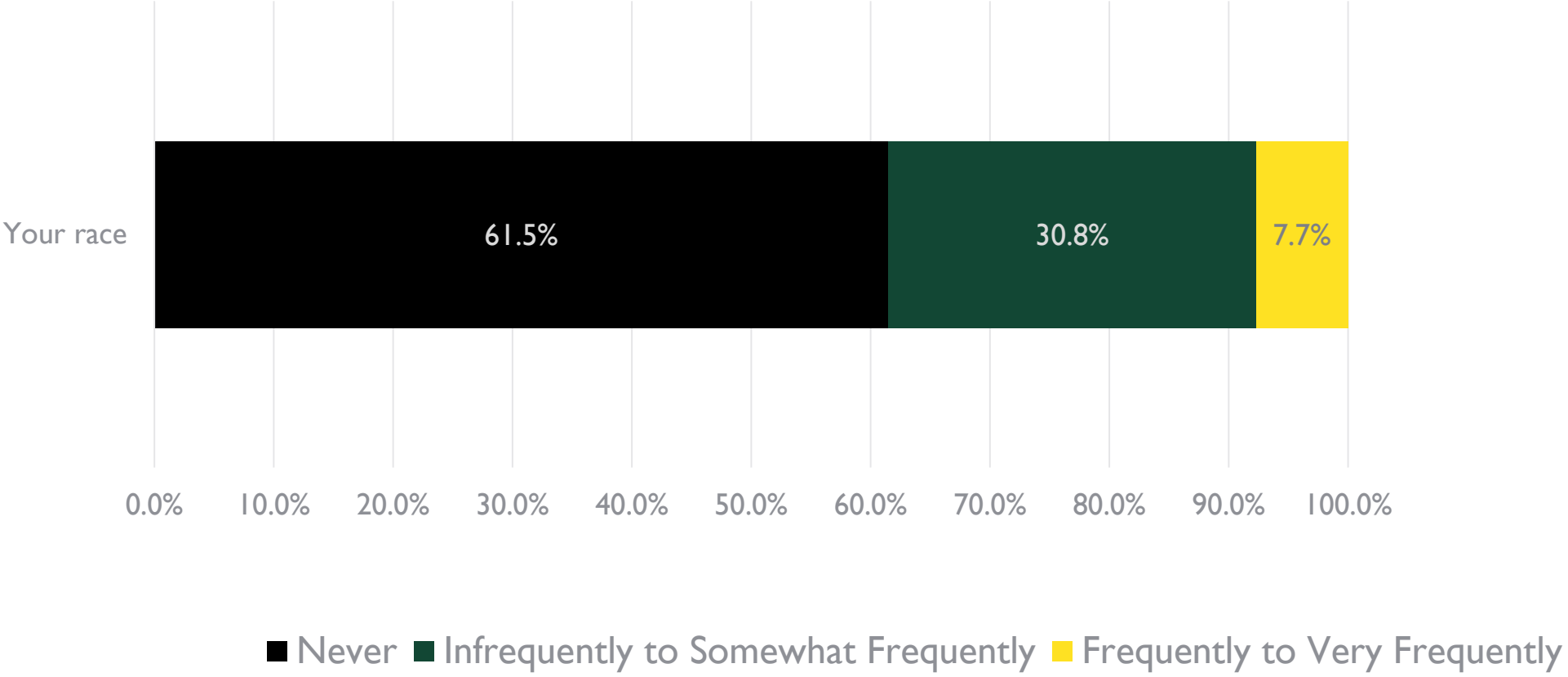
# Frequency of negative experiences at LCB attributable to... (female respondents only)



■ Never ■ Infrequently to Somewhat Frequently ■ Frequently to Very Frequently

All respondents: Never = 55%; Infrequently to Somewhat Frequently = 38.3%; Frequently to Very Frequently = 6.7%

Frequency of negative experiences at LCB attributable to... (only respondents not choosing "white")



All respondents: Never = 71.7%; Infrequently to Somewhat Frequently = 21.7%; Frequently to Very Frequently = 6.7%

# Where do Negative Experiences Originate?

- Mostly from other students
- Gender: more widespread

	<u>Other students</u>	<u>Faculty</u>	<u>Administrators</u>	<u>Staff</u>
Your race	11	5	4	2
Your nationality	6	2	1	2
Your gender	17	11	8	6
Your age	11	5	3	2
Your political views	11	3	2	2
Your religious views	7	2	1	1
Your sexual orientation	7	2	2	1
Your socio-economic background	9	1	1	1
Your mental health	6	3	2	2
Your military background	3	0	0	0
A disability	3	0	0	0
Your membership on an athletic team	1	3	3	2
<b>TOTAL</b>	<b>92</b>	<b>37</b>	<b>27</b>	<b>21</b>

# The culture at LCB compares favorably to the culture at other colleges at UO

	All students	
	LCB	UO
Tolerant of others	5.38	4.71
Faculty are open to diverse opinions	5.02	4.34
Willing to discuss sensitive topics	5.24	4.44
Empathetic	5.16	4.54
Concerned about others' well-being	5.22	4.72
Respectful	5.31	4.72

1 = strongly disagree, 7 = strongly agree

# MODERATE INTEREST IN A VARIETY OF DIVERSITY-BASED INITIATIVES

A 'badge' program that provides extracurricular credit for diversity-related workshops, events, etc.

Conversation series: casual meetings with faculty to discuss topics related to diversity

An alumni mentor program that pairs alumni and undergrads

A course on diversity in business

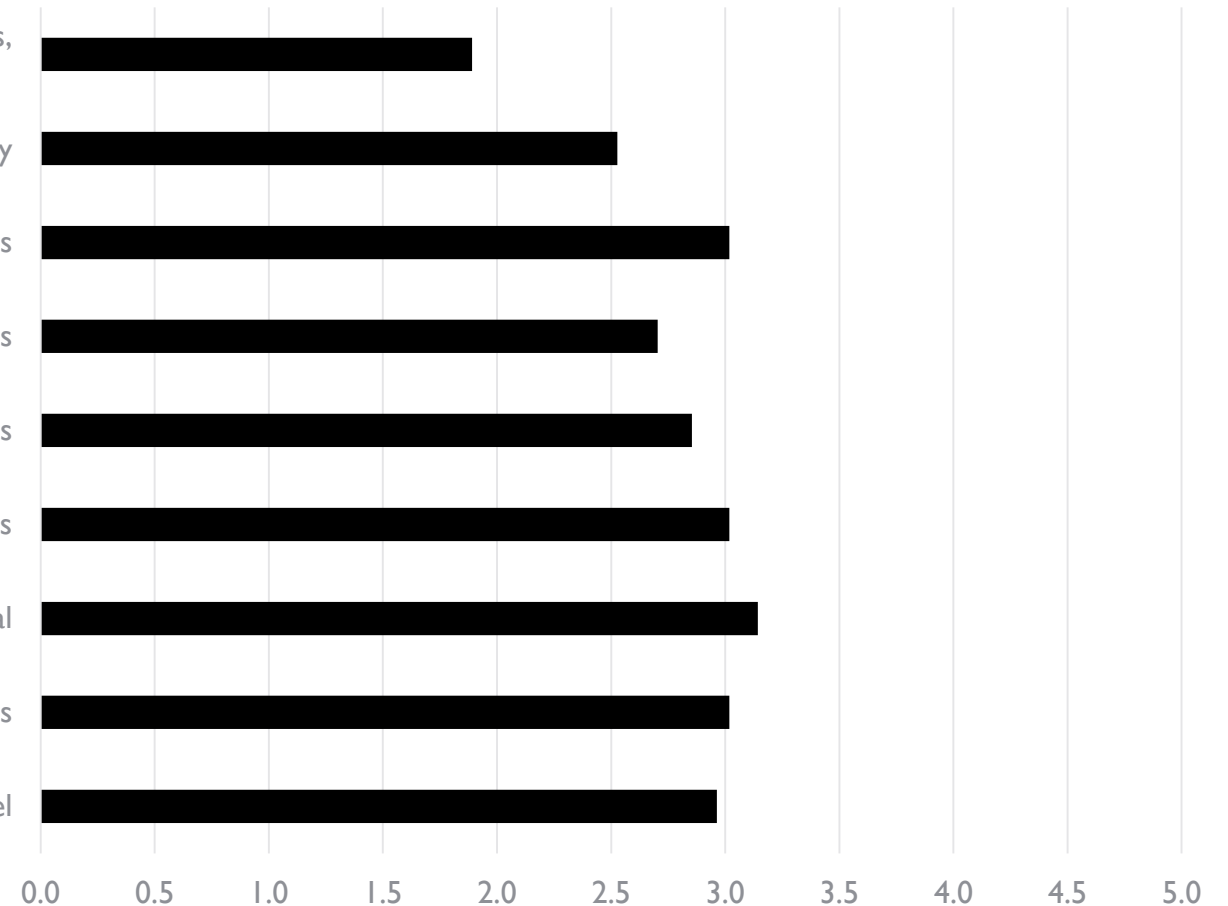
Diversity-based networking events

Diversity-based scholarships

More in-class examples that involve diversity in general

More in-class examples that involve women in business

Diversity in business speaker panel



1 = not at all interested, 5 = very interested

# FEMALE INTEREST IN A VARIETY OF DIVERSITY-BASED INITIATIVES

A 'badge' program that provides extracurricular credit for diversity-related workshops, events, etc.

Conversation series: casual meetings with faculty to discuss topics related to diversity

An alumni mentor program that pairs alumni and undergrads

A course on diversity in business

Diversity-based networking events

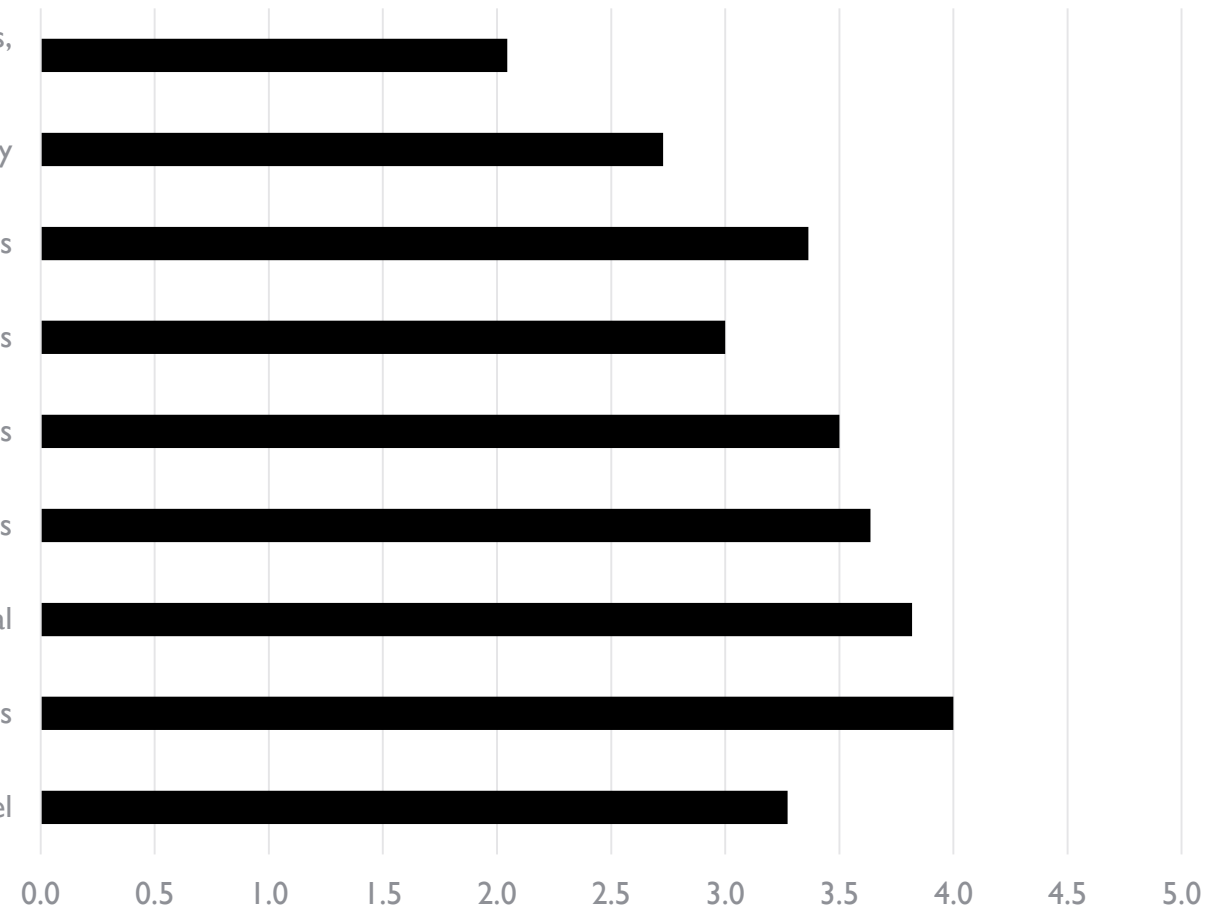
Diversity-based scholarships

More in-class examples that involve diversity in general

More in-class examples that involve women in business

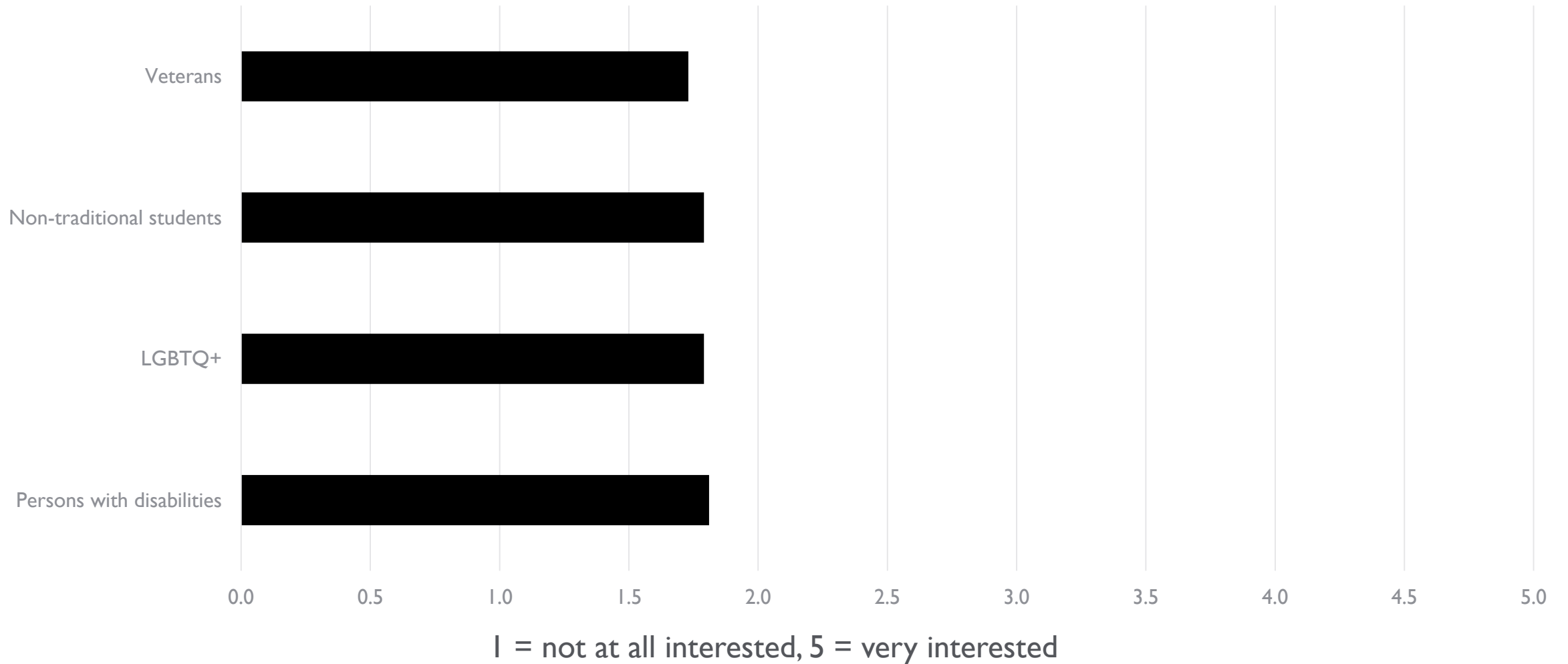
Diversity in business speaker panel

Women appear interested in seeing more examples, case-studies, etc featuring women.



1 = not at all interested, 5 = very interested

# LOW INTEREST IN DIVERSITY-BASED CLUBS



# How to report an adverse event?

Extremely Likely

7

6

5

4

3

2

1

Extremely Unlikely

An in-person meeting with a trusted instructor

An in-person meeting with an administrator

An online portal accessible via DuckWeb

A text message hotline

A dedicated email address intended for meeting with an LCB Staff Member

