LBC Undergraduate Diversity

- Trend is moving toward greater diversity.

<table>
<thead>
<tr>
<th>Descriptive</th>
<th>2010-11</th>
<th>2014-15</th>
<th>5 year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Women</td>
<td>34.9</td>
<td>38.8</td>
<td>+ 11%</td>
</tr>
<tr>
<td>% Students of Color&lt;sup&gt;1&lt;/sup&gt;</td>
<td>14.6</td>
<td>18.4</td>
<td>+ 26%</td>
</tr>
<tr>
<td>% Underrepresented Minorities&lt;sup&gt;2&lt;/sup&gt;</td>
<td>4.9</td>
<td>7.1</td>
<td>+ 45%</td>
</tr>
<tr>
<td>% International (nonresidents)</td>
<td>15.2</td>
<td>25.6</td>
<td>+ 68%</td>
</tr>
<tr>
<td>Countries represented</td>
<td>21</td>
<td>25</td>
<td>+ 19%</td>
</tr>
</tbody>
</table>

<sup>1</sup>Students of color include Asian, Black, Hispanic, Native American, Pacific Islander, and Multi-Ethnic (or Two or More Races).

<sup>2</sup>Underrepresented Minorities include Black, Hispanic, and Native American.

Source: UO Office of Institutional Research data compiled by LCB staff

“Many students don't engage outside of their perceived racial and class groups at UO…”

“As a conservative I have been constantly demonized.”

“I have experienced direct verbal derision from a faculty member based on how I look.”

“…the lack of diversity is disheartening…”

“[Hearts] are in the right place, but we also need our language, systems, policies, and behaviors to be in the right place.”

- LCB students, Winter 2017
Students report diverse identities: 42% Democrat, 17% Republican, 26% Independent; 49% affiliate with a major religion; 7% identify as lesbian, gay, bi, or unique; several transgender individuals; several veterans.

Female students report 28% greater negative experiences due to their gender than males. Low-income students report 42% greater negative experiences due to their socio-economic background than non-low-income; Non-white students report 48% greater negative experiences due to race than white students; Students who affiliate as Republicans report 56% greater negative experiences due to their political views than non-Republicans.

59% of the negative experiences reported by students originate from other students; 41% originate from faculty/staff.

The culture at LCB in terms of tolerance and respect is perceived to be similar to the culture elsewhere on campus.

Students are most interested in greater alumni mentorship and more in-class diversity material.

Feelings of inclusion at LCB increase with engagement (clubs/organizations) and decrease with being non-white or female, Republican political affiliation, and commute time.