

LCB Undergraduate Diversity

- Trend is moving toward greater diversity.

Descriptive	2010-11	2014-15	5 year change
% Women	34.9	38.8	+ 11%
% Students of Color ¹	14.6	18.4	+ 26%
% Underrepresented Minorities ²	4.9	7.1	+ 45%
% International (nonresidents)	15.2	25.6	+ 68%
Countries represented	21	25	+ 19%

¹Students of color include Asian, Black, Hispanic, Native American, Pacific Islander, and Multi-Ethnic (or Two or More Races).

²Underrepresented Minorities include Black, Hispanic, and Native American.

Source: UO Office of Institutional Research data compiled by LCB staff

“Many students don't engage outside of their perceived racial and class groups at UO...”

“As a conservative I have been constantly demonized.”

“I have experienced direct verbal derision from a faculty member based on how I look.”

“...the lack of diversity is disheartening...”

“[Hearts] are in the right place, but we also need our language, systems, policies, and behaviors to be in the right place.”

- LCB students, Winter 2017

Summary of Winter 2017 Survey of LCB Undergraduates

- Students report diverse identities: **42%** Democrat, **17%** Republican, **26%** Independent; **49%** affiliate with a major religion; **7%** identify as lesbian, gay, bi, or unique; several transgender individuals; several veterans
- Female students report **28%** greater negative experiences due to their gender than males. Low-income students report **42%** greater negative experiences due to their socio-economic background than non-low-income; Non-white students report **48%** greater negative experiences due to race than white students; Students who affiliate as Republicans report **56%** greater negative experiences due to their political views than non-Republicans.
- **59%** of the negative experiences reported by students originate from other students; **41%** originate from faculty/staff
- The culture at LCB in terms of tolerance and respect is perceived to be similar to the culture elsewhere on campus
- Students are most interested in greater alumni mentorship and more in-class diversity material
- Feelings of inclusion at LCB increase with engagement (clubs/organizations) and decrease with being non-white or female, Republican political affiliation, and commute time